



OUR VALUES (INTENT)

At Fowlmere Primary School, we have worked with pupils, parents, staff and governors to develop five fundamental core values which underpin our work. We are committed to encouraging, developing and celebrating these core values in all our pupils, staff and governors.

Care, Ambition, Determination, Teamwork, Confidence

They mean that we expect our whole school community to:

Develop **care** for themselves and others; respect and value the differences and differing needs of themselves and others; and be motivated to do their best work.

Show **ambition** in the attitudes, dreams and aspirations of themselves and others; seek out challenges and hold high expectations; and be the very best that they can be.

Demonstrate a **determination** to succeed; overcome difficulties and persevere; and solve problems through being flexible, imaginative and self-motivated.

Use great **teamwork**, contributing as responsible citizens; empathise and work effectively with others; and nurture inclusive and supportive behaviour.

Have **confidence** in their own abilities and beliefs, being comfortable with themselves as a unique individual; take part and be open to new opportunities and experiences; and take pride in their work and their achievements.

VISION AND ETHOS

Fowlmere Primary School Vision

Fowlmere School provides a flourishing, safe, community focused learning environment with opportunities for all pupils to enhance their personal development.

Pupils are respectful to each other and their environment, are kind and ready to learn and make good progress. Pupils benefit from an engaging curriculum which encourages them to make informed, thoughtful decisions and take pride and confidence in their work, all the while building their own resilience.

Staff are strong, supportive and confident in their ability to offer a stimulating, enriching and challenging learning environment. Staff encourage children to strive, enjoy learning, and achieve their best potential, and are supported by senior leaders. The school is a great place to work, no matter what stage in their career our staff are at, and our staff members are supported as much as our children to meet their professional development goals.

Fowlmere School is at the heart of the village community and involved in a broad spectrum of community activities for the mutual benefit of our children and their families, staff and wider community.

School Ethos

At Fowlmere Primary School we celebrate all pupils who are part of our school family. We aim to encourage their talents, abilities and experiences so that they achieve their full potential. We want each individual to grow in confidence, knowledge and awareness and we provide a happy, caring and stimulating atmosphere where they will enjoy learning, feel secure and involved. We endeavour to promote a love for learning, a love for life and a love for one another.

We wish to inspire pupils' minds in a high quality learning environment. Pupils are encouraged to express themselves, ask questions and use their imagination. Learning is based on first-hand experience whenever possible and the classroom extends to the local community and beyond. We equip our pupils with the skills and attitudes to cope with a rapidly changing society. The value of life-long learning is upheld and emphasised.

We aim to maintain a school where everyone is respectful and considerate to one another regardless of race, culture, religion, gender or ability. Friendly and caring attitudes and actions towards people in our families, school, local community and the world beyond, are constantly be encouraged. Courtesy and good behaviour through self-discipline is expected and positively reinforced.



ACADEMIC INTENT: We wish to inspire pupils' minds in a high-quality learning environment.	VALUES AND ATTITUDES INTENT: We aim to maintain a school where everyone is respectful and considerate to one another.	PERSONAL DEVELOPMENT & WELLBEING INTENT: We celebrate all pupils who are part of our school family.
<p>Specifically provide opportunities across the curriculum to:</p> <ul style="list-style-type: none"> develop language and communication skills acquire fluency in mathematical concepts think critically, reason, evaluate and problem solve gain scientific knowledge; develop understanding about the uses and implication of science and technologies today and in the future be creative, to change or create something new with knowledge and understanding of the process cultivate digital literacy practically communicate in a foreign language engage and inspire a love of music and talents as a musician perform with confidence for varied audiences utilise fine and gross motor skills be curious about the human and physical world around us understand the significance of the past cultivate character, ambition and healthy competition explore the natural world with respect and wonder understand the world and their role in changing the future justify opinions by making judgements, assessing validity & quality of ideas 	<p>Specifically provide opportunities to:</p> <ul style="list-style-type: none"> be inspired by moments of awe and wonder think critically about their beliefs and actions consider a wide range of perspectives on life answer 'Big Questions' respond creatively to their life experiences develop compassion and understanding about others foster deep respect for others' beliefs to enable them to thrive and flourish, embracing both success and challenge to gain understanding and knowledge and empathy to become confident, caring and active members of society 	<p>Specifically provide opportunities to:</p> <ul style="list-style-type: none"> feel safe and cared for become resilient develop high self esteem be physically and mentally healthy understand your own brilliance and how your uniqueness compliments those around you build positive relationships with themselves and others and have confidence to take risks (failing forwards) to be able to collaborate with others effectively overcome barriers to good health, care and education develop empathy and contribute as a global citizen be generous with your time to reflect feel authentically included

OUR STRATEGIES (IMPLEMENTATION)

ACADEMIC	VALUES AND ATTITUDES	PERSONAL DEVELOPMENT & WELLBEING
<p>Learning is organised over a two year rolling programme which incorporate English, Mathematics and the wider curriculum journey. The curriculum has been designed over time and is underpinned by evidence, research and cognitive science.</p> <p>Academic learning is assessed, through formative and summative activities, as well as national assessment frameworks.</p> <p>Children's progress is measured each half term and regularly shared with parents throughout the year.</p> <p>The school's performance is compared nationally through SATS. Staff CPD plays a crucial role in maximising pupils' academic potential.</p>	<p>Values and attitudes can be seen to run through both our curriculum and the way in which the adults in the school communicate with our pupils.</p> <p>The Big Questions are being developed to enable the pupils to consider the wider perspectives in life and their place within it.</p> <p>Discussions in PSHE and daily assemblies highlight our school values and we explore and celebrate active demonstration of our values.</p>	<p>The wellbeing of the child is central to our vision and ethos and therefore can be seen in daily life at Fowlmere. This includes, welcoming families as they arrive, playtimes and lunchtimes, external visitors, our cycling proficiency rotation, our wellbeing dog, Milo, pupil leadership opportunities (Year 6 Ambassadors, House Captains, School Parliament), PSHE, SMSC development through a carefully designed yearly programme, digital safety, sex and relationships education, play therapy, as well as a range of enrichment opportunities such as clubs, educational visits and outdoor learning opportunities.</p> <p>This is all underpinned with policies and procedures that ensure that every child (including those with SEND support) have their wellbeing as a high priority.</p> <p>We assess these aspects through the monitoring of children's mental and physical health, in both a formal and informal way. Staff meetings are used to share concerns and strategies over behaviour and engagement, which is then followed up with personalised support. Children are part of the Local Authority's weighing and measuring programme in Foundation Stage and Y6.</p> <p>We take opportunities to celebrate with the pupils all that they achieve, for example through half termly Achievement Assemblies, Fowlmere Flyers of the Week and House Points.</p>

OUTCOMES – WHAT WILL OUR CHILDREN LOOK LIKE (IMPACT)

Respectful, Resilient, Kind, Supportive, Confident, Challenged, Achieve well, Reach their full potential, Knowledgeable, Happy, Considerate, Courteous, Stimulated, Safe, Cared for, Life Long Learners