

Word Reading

Reading Comprehension

- apply their growing knowledge of root words, prefixes and suffixes
- read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word

Develop positive attitudes to reading and understanding of what they read by:

- listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- reading books that are structured in different ways and reading for a range of purposes
- discussing words and phrases that capture the reader's interest and imagination

Understand what they read, in books they can read independently, by:

- checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- predicting what might happen from details stated and implied
- identifying main ideas drawn from more than one paragraph and summarising these
- Retrieve and record information from non-fiction texts



Writing Composition

Draft and write by:

- progressively building a varied and rich vocabulary and an increasing range of sentence structures
- organising paragraphs around a theme
- in narratives, creating settings, characters and plot
- in non-narrative material, using simple organisational devices (for example, headings and sub-headings)

Writing Transcription

Spelling:

- spell homophones - scene/seen; ball/bawl; berry/bury; weather/whether; whose/who's; medal/meddle; affect/effect; rain/rein/reign; knot/not; missed/mist
- spell word endings spelt -tion, -sion, -ssion, -cian
- add the suffix -ous (various, famous)
- add the suffix -ation
- add more prefixes - none specified as statutory but suggestions are:-in, im, il, ir, sub, inter, super, anti, auto

Vocabulary, Grammar & Punctuation

Word:

- use Standard English forms

Sentence:

- write noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases
- use fronted adverbials
- extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although

Text:

- use appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition

Punctuation:

- use inverted commas and other punctuation to indicate direct speech
- use apostrophes to mark plural possession (for example, the girl's name, the girls' names)





Number & Place Value

- count in multiples of 6, 7, 9, 25 and 1000
- count backwards through zero to include negative numbers
- recognise the place value of each digit in a four-digit number
- round any number to the nearest 10, 100 or 1000

Addition & Subtraction

- add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
- solve addition and subtraction two-step problems in contexts,

Multiplication & Division

- recall multiplication and division facts for multiplication tables up to 12×12
- multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- solve problems involving multiplying and adding

Fractions

- recognise and show, using diagrams, families of common equivalent fractions
- recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number
- add and subtract fractions with the same denominator
- recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$
- find the effect of dividing a one- or two-digit number by 10 and 100
- round decimals with one decimal place to the nearest whole number
- compare numbers with the same number of decimal places up to two decimal places

Measurement

- convert between different units of measure
- estimate, compare and calculate different measures, including money in pounds and pence
- read, write and convert time between analogue and digital 12- and 24-hour clocks

Properties of Shapes

- identify acute and obtuse angles and compare and order angles up to two right angles by size
- begin to recognise where angles are greater than two right angles.
- know the term straight angle referring to two right angles together

Position & Direction

- plot specified points and draw sides to complete a given polygon

Statistics

- interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
- solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.



Fowlmere Primary School End of Year Expectations for Year 4

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the **minimum** requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

Links to the full national curriculum can be found on the school website.