

Word Reading

- read accurately words of two or more syllables that contain the same graphemes taught so far
- read words containing common suffixes
- read further common exception words

Reading Comprehension

Understand both the books that they can already read accurately and fluently and those that they listen to by:

- checking that the text makes sense to them as they read and correcting inaccurate reading
- making inferences on the basis of what is being said and done



Writing Composition

Develop positive attitudes towards and stamina for writing by:

- writing narratives about personal experiences and those of others (real and fictional)
- writing about real events

Make simple additions, revisions and corrections to their own writing by:

- evaluating their writing with the teacher and other pupils

Writing Transcription

Spell by:

- segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly

Handwriting:

- write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters
- use spacing between words that reflects the size of the letters

Vocabulary, Grammar & Punctuation

Develop their understanding of the concepts set out in English Appendix 2 by:

- including full stops, capital letters and question marks

Learn how to use:

- the present and past tenses correctly
- subordination (using when, if, that, or because) and co-ordination (using or, and, or but)





Addition & Subtraction

- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
 - a two-digit number and ones
 - a two-digit number and tens
 - two two-digit numbers

Multiplication & Division

- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Fractions

- recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ of a length, shape, set of objects or quantity and know that all parts must be equal parts of the whole

Measurement

- find different combinations of coins that equal the same amounts of money
- read the time on a clock to the nearest 15 minutes
- read scales in divisions of ones, twos, fives and tens

Properties of Shape

- identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
- identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces



Fowlmere Primary School End of Year Expectations for Year 2

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the **minimum** requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

Links to the full national curriculum can be found on the school website.